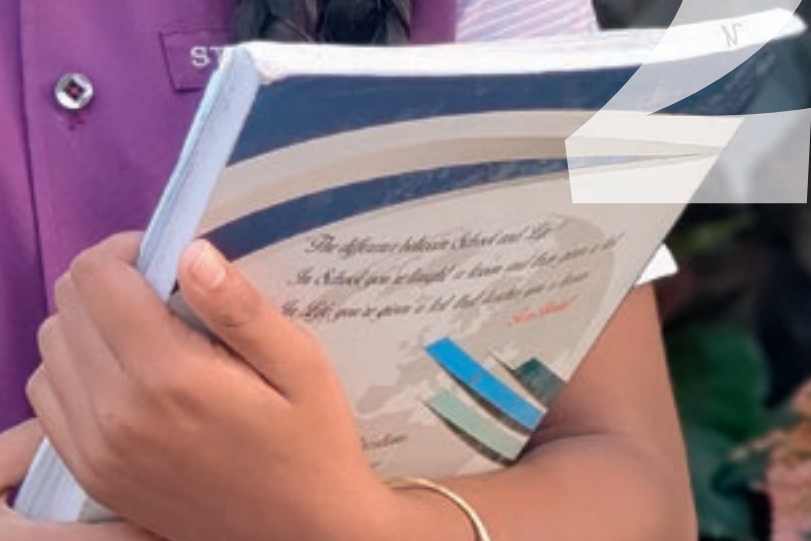




2024

**ANNUAL
REPORT
2024**



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Translations: The team of La Salle Foundation

From desks to dreams

La  Salle
FOUNDATION

ANNUAL REPORT
2024

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We teach life!

DEAR FRIENDS AND SUPPORTERS OF LA SALLE FOUNDATION,

It is with deep gratitude and a strong sense of responsibility that we present to you the 2024 Annual Report of La Salle Foundation. This year's title echoes the powerful words of Brother Peter Bray, spoken as a witness to La Salle's steadfast presence alongside Palestinian youth during the Israeli bombings, marking the end of his term as Vice-Chancellor of Bethlehem University. I am moved by the strength, vitality, and yearning for peace, justice, and a better world that live within the young students of Bethlehem University, even in such harsh conditions.

I share this because what you're about to read is far more than a collection of numbers, activities, and outcomes—it is a living testament to our daily commitment to meeting the educational needs of the global La Salle family, one of the largest and most dynamic educational communities in the world.

Every project we carry out begins with deep and respectful listening to the local context. It is our educational centers—those who walk the school corridors each day—who show us the barriers that prevent access to education. Our mission is to remove those barriers, making the path toward our students' dreams fairer and more achievable.

We work in contexts marked by social, economic, and environmental fragility, firmly believing that education is a fundamental right and a powerful driver for a more just and humane future. Our vision goes beyond the present—each of our actions is designed to have a deep, lasting impact, rooted in the daily lives of people and resonating across future generations.

In 2024, we implemented 47 projects in 27 countries, reaching over 80,000 people, thanks to strong partnerships with local stakeholders, the dedication of our team, and the trust of generous donors and institutions. Our initiatives aimed to ensure access to and continuity in education—creative, innovative responses to real challenges like lack of transportation, inadequate learning spaces, or limited teaching resources.

We also launched five programs focused on environmental sustainability, promoting the conscious use of resources and clean energy, and preparing the green citizens of tomorrow.

The year 2024 was marked by major emergencies and humanitarian crises. In this complex context, we were able to respond effectively on two major fronts: the devastating floods in Brazil and the escalating tensions between Israel and Lebanon. In both cases, we stood by those who had lost everything, providing humanitarian aid and helping them rebuild their present.

We invite you to explore the pages of this Annual Report to learn more about the stories, challenges, and achievements of an intense and deeply collaborative year. We hope you'll see yourselves in this journey and continue to be a vital part of our educational mission.



ANGELA MATULLI
Executive Director



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La Salle Foundation: Who we are

Name: De La Salle
Solidarietà Internazionale
ETS- La Salle Foundation

Year of Establishment: 2011

Code: 11267011002

Registered Office:
Generalate of the Brothers
of the Christian Schools La
Salle, Via Aurelia 476, Rome,
Italy.

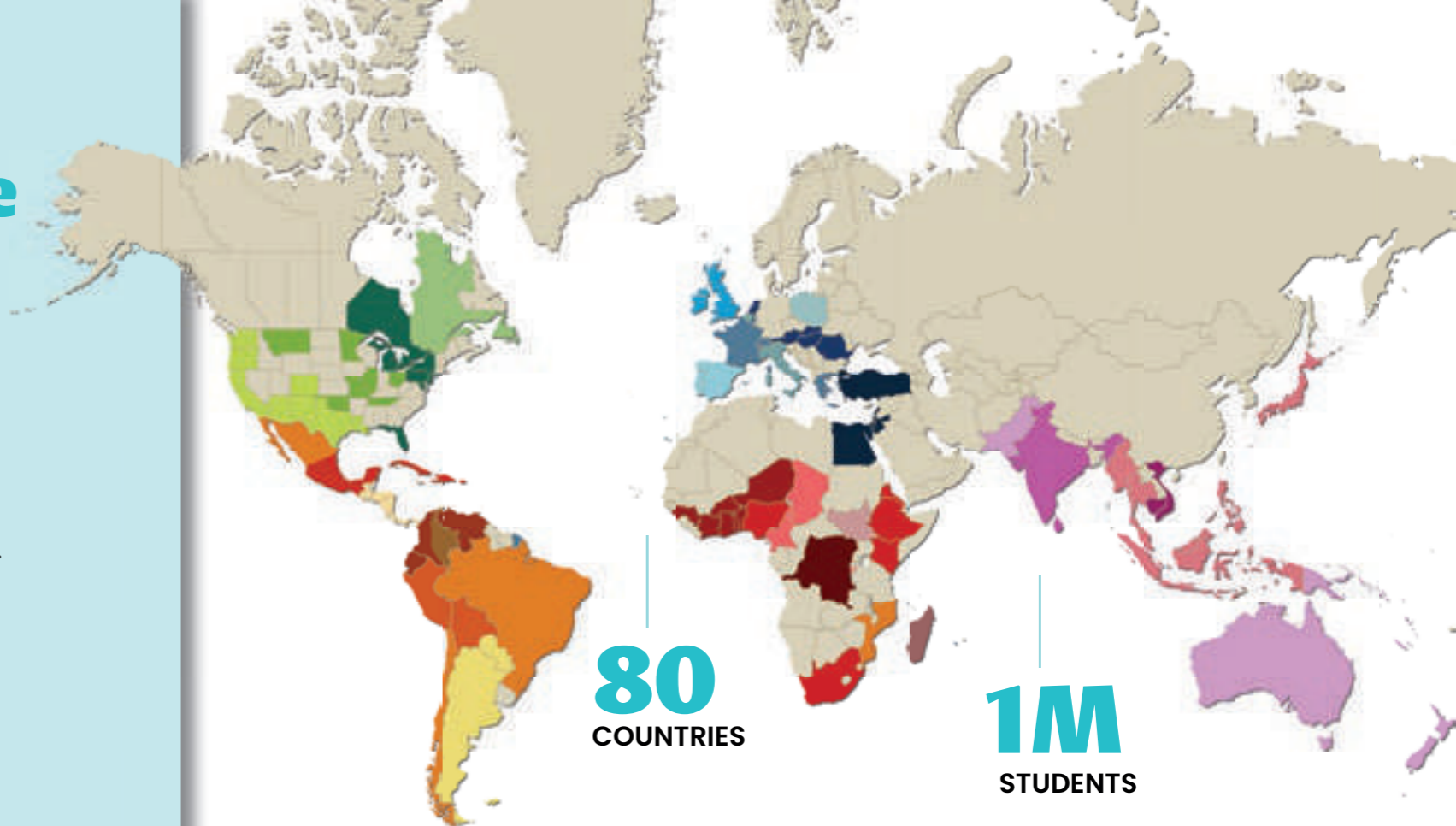
Legal Status: Fondazione
De La Salle Solidarietà
Internazionale ETS (La
Salle Foundation) has been
registered in the Italian
National Register of the
Third Sector (RUNTS) since
April 21, 2023, as a Third
Sector Entity.

Statutory Activities

The Foundation is a non-profit organization that operates exclusively for civic, solidarity-based, and socially beneficial purposes. As stated in Article 3 of its Statute, the Foundation aims to support the development of disadvantaged communities around the world, **safeguarding their civil rights through the promotion of education, human well-being, justice, and peace.**

Our mission

We envision a world where every child can sit in classroom, dream of their future, and believe that anything is possible for them. Poverty and war steal the childhood from millions of children every day. For them, returning to the classroom represents the chance to hope for a different future. We champion their right to be children and receive an education, and we do so by bringing the best possible schools to the world's most fragile contexts. **In all our projects we ensure:**
Children Rights
Sustainability
Equal Opportunities
Capacity Building



We are part of a vast, multicultural community—one of the largest educational networks in the world: **the Global Lasallian Family**. The Congregation of the Brothers of the Christian Schools – La Salle operates in **80 countries with 1,100 educational centers**, where every day 100,000 educators, administrative staff, and support personnel guide **1.2 million children and young people** on their journey toward achieving their dreams.

Our mission?

To remove the barriers that prevent children and youth from accessing education and preparing for their futures.

We accomplish this through international cooperation projects in some of the world's most vulnerable contexts, aligned with the **United Nations' 2030 Agenda for Sustainable Development**.





In 2024 we raised:

4.447.070,91 €



2.784.486,04 €
La Salle Partners

1.236.534,27 €
Private entities

327.186,55 €
Public Entities

98.864,05 €
Individuals

2024: in results

In 2024 we achieved:

47 Solidarity and Development Projects

27 Countries around the world



5 projects focused on environmental sustainability



6 projects focused on emergency relief



INCLUDING 7 AFFECTED BY **CONFLICT OR INTERNAL INSTABILITY**

We have promoted the right to education for:

82 K PEOPLE DIRECTLY

e **235 K people** indirectly, through the impact the project has generated within the community

38K GIRLS AND WOMEN

2800 MIGRANTS AND INTERNALLY DISPLACED PERSONS

200 people FROM INDIGENOUS COMMUNITIES AND MINORITY GROUPS

3960 people trained ON CHILDREN'S RIGHTS

397 SCHOLARSHIPS at the primary, secondary, and university levels

We supported the educational activities and infrastructure improvements of:



13 schools, both primary and secondary



5 universities and vocational training centers



7 multipurpose centers offering social and educational services



Europe & Middle East



ITALY

We operate in Scampia (Naples) with CasArcobaleno a non-formal education center that supports vulnerable youth offering them pathways for growth and integration.

TURKEY

After the devastating earthquake in February 2023, we provided support to victims in Turkey and Syria, by delivering urgent humanitarian aid to those affected, helping to alleviate suffering and assist communities in their rebuilding efforts.

PALESTINE

Our efforts focus on supporting Bethlehem University, an institution that plays a crucial role in educating and training Palestinian youth, providing a learning environment that fosters values of peace and solidarity.

LEBANON

We are active in Lebanon by supporting schools and the Fratelli Project, which provides non-formal education to vulnerable Lebanese youth and Syrian refugees. To address rising energy costs, we are installing solar panels in La Salle educational centers. During the conflict in autumn 2024, we distributed meals, medicine, and essential supplies to the most affected families.

AUSTRIA

Following the outbreak of war, we welcomed Ukrainian boys and girls who have been forced to flee their country into our schools. We support them in both their educational and personal journeys, providing a stable environment where they can find continuity, safety, and hope.



AREAS OF INTERVENTION:
Non-formal education, migrants and refugees, schools, universities.

PROJECTS CARRIED OUT: 8

Asia Pacific



INDIA

We have improved and expanded the educational facilities at La Salle School located in the remote rural area of Keelamudiman. This intervention has provided children and youth in the community with a better learning environment, enhancing access to education in a region that has traditionally faced challenges in accessing services.

PAKISTAN

Thanks to the support of the Italian Agency for Development Cooperation (AICS), we have launched a program to promote interreligious dialogue, peaceful coexistence, and cultural exchange based on tolerance. This project is being implemented in La Salle schools and other schools across the country, aiming to foster greater mutual understanding among different communities and to promote values of peace and inclusivity. In a context where religious and cultural diversity can be a source of conflict, our commitment is to build bridges of dialogue and strengthen the social fabric through education.



AREAS OF INTERVENTION:
School, marginalized groups

PROJECTS CARRIED OUT: 2

Latin America



GUATEMALA

We support an agricultural training center dedicated to marginalized indigenous women.

The center addresses critical issues such as food security, fair trade, and sustainable production, helping these women develop skills that promote their economic independence and the well-being of their communities.

MEXICO

In Acapulco, we responded alongside our school affected by Hurricane Otis at the end of 2023. We launched a fundraising campaign to support the return to class for girls and boys who, due to the severe damage, were at risk of having their education disrupted.

COLOMBIA

Our commitment is reflected in the Fratelli Project Maicao, a non-formal educational center dedicated to supporting Venezuelan migrants and marginalized Indigenous communities. The project aims to provide access to quality education and create meaningful opportunities to improve their living conditions in an environment marked by hardship and instability.

CUBA

We supported the improvement of infrastructure in La Salle schools, with the goal of providing a safer and more welcoming learning environment that safeguards the well-being of children.

BRAZIL

Following the devastating floods of May 2024, we launched an emergency program to help our educational centers in the affected areas in providing shelter to those who had lost everything. Once the waters receded, we assisted the families who had taken refuge with us by helping them carry out repairs and purchase furniture, enabling them to return home safely.

PARAGUAY

We have brought clean, potable water to our San Isidro Labrador school, located in the semi-arid Chaco region. Additionally, we are completing the construction of water collection and distribution centers that will also serve the three thousand people in the surrounding communities, significantly improving access to vital resources in one of the country's most vulnerable areas.

ARGENTINA, PERU, PARAGUAY

Through the Escuelas Promotoras project, La Salle schools in Argentina, Peru, and Paraguay are carrying out awareness and training activities to promote mental well-being, prevent bullying and cyberbullying, and provide psychological support in the post-pandemic context. This initiative focuses on enhancing students' psychological and social well-being by creating safe and supportive spaces within the schools.

ARGENTINA, EL SALVADOR, ECUADOR

With the support of the European Union and seven partners from Europe and Latin America, we launched the Adventure project, focused on training in sustainable electrical engineering. This initiative aims to bridge the gap between academic education and the job market, enhancing the employability of vulnerable youth in Latin America and promoting a sustainable energy transition.



AREAS OF INTERVENTION: Sustainability, education, mental health, migrants and refugees, indigenous populations, and marginalized groups

PROJECTS CARRIED OUT: 8.

Africa



GUINEA CONAKRY

We stepped in to repair the damage sustained by our facilities and the affected families following the explosion that occurred in Conakry in December 2023. This effort aims to restore safety and well-being to those impacted by this tragedy.

CHAD

We are engaged in a multi-year program dedicated to child protection, aimed at both the Lasallian educational community and beyond. **In partnership with Schneider Electric, we have provided state-of-the-art laboratory equipment** to the students at our technical school, giving them access to modern tools for quality education.

BURKINA FASO

We have launched a reforestation program at the CLIMA center, where we train young people and families in sustainable farming practices. Additionally, **we have inaugurated an engineering university,** currently nearing completion, to provide quality education to the students already enrolled.

RWANDA

We support our school in Kirenge and are finalizing the construction of a new primary and early childhood school in Kigali. The first wing, already completed, provides quality education to 300 children, creating a safe and stimulating environment for their growth and learning.

DEMOCRATIC REPUBLIC OF THE CONGO

In the Democratic Republic of the Congo, girls face significant barriers to accessing and completing their education. For this reason, we run an annual scholarship and awareness program to support them throughout their educational journey. For those who have had to leave school, we have launched vocational training courses in sewing and tailoring and, starting this year, in horticulture as well.

ERITREA

During the most critical phases of the conflict, we supported the local population through humanitarian aid efforts.

ETHIOPIA

We have introduced new laboratory equipment at our medical university in Addis Ababa, where we actively support scholarships for female students. Additionally, **in Nazareth, we have expanded our St. Joseph School, increasing its capacity to accommodate more children from the area.**

SOUTH SUDAN

In the Rumbek area, we built a secondary school that has now grown into a full-fledged campus with dormitories, a dining hall, and classrooms. We are currently finalizing a sustainable water supply system for the agricultural fields, which not only teaches students the importance of sustainability, but also ensures food security for the school.

KENYA

We have built new technical laboratories at our secondary technical school in Karemno. Through the electricity labs, students have learned how to install solar panels, bringing electric light to 50 families in communities without access to energy.

MOZAMBIQUE

Through our non-formal educational center CEALS, we support students from public schools in the most vulnerable areas of Beira. We offer afternoon tutoring programs, a meal program, a library, youth and women's empowerment courses, and new sports facilities to improve access to education and promote a healthy lifestyle among young people.

MADAGASCAR

We have transformed a wing of one of our schools in Antananarivo into a center to accommodate young women who wish to pursue university studies. By providing them with a safe and secure environment, we offer the opportunity to access higher education, bridging the gender gap that prevents many young women from rural areas from realizing their dreams.



AREAS OF INTERVENTION: Child rights protection, schooling, university education, gender equality, non-formal education, sustainability, technical education, street children.

PROJECTS CARRIED OUT: 22



La Salle Keelamudiman - India

Construction of new classrooms to ensure quality education for vulnerable children in Keelamudiman, India

In the rural village of Keelamudiman, in Tamil Nadu state, southern India, St. La Salle School is a vital opportunity for disadvantaged children and youth who would otherwise face great difficulties attending school.

The school serves students from 27 surrounding villages, offering not only quality academic education but also programs for personal development, child rights education, and skills strengthening for the future. Special attention is given to girls, who often face greater barriers in accessing and completing their education. To address the growing enrollment and ensure a suitable learning environment for all, we have started building eight new classrooms, which will accommodate 800 students in larger, better-equipped spaces.

This expansion will not only reduce overcrowding in classrooms but also improve the quality of education and decrease dropout rates. Thanks to the support of Misesan Cara, this project represents a concrete step toward providing many children with a dignified education and the opportunity to build a better future.

2024
in stories
from our
projects



St. La Salle Karemeno – Kenya

Technical education and job skills development in Kenya

In the heart of one of Kenya’s most rural areas, nearby the Great Rift Valley, most of the population relies on subsistence farming, with limited access to services and far from major cities, hospitals, and schools.

When we founded St. La Salle School Karemeno in 2016, we knew we had to address these challenges. That’s why, in addition to classrooms, we built a dormitory to eliminate long daily commutes, a dining hall, and all the necessary facilities to ensure students could live and study in a safe, well-equipped environment.

Aware that many students would not have the means to pursue university education, we created a barn, greenhouses, fish ponds, and agricultural fields to teach modern farming techniques. This initiative aims to transform agriculture – the main source of livelihood for their families – into an opportunity for growth and economic independence.

This year, we went further by adding new vocational training labs, enabling young people to gain practical skills and secure dignified, stable employment immediately after finishing secondary school.

VOCATIONAL TRAINING LABS: ENERGY, CRAFTSMANSHIP, AND SUSTAINABILITY

In addition to agricultural labs, the school has launched programs in carpentry and electricity. Notably, students have learned how to manage electrical panels and install and repair solar panels, gaining valuable skills in the renewable energy sector.

As part of their training, we provided them with 50 home solar panels, which they installed in the homes of 50 disadvantaged families within the nearby rural community. In these areas, many people lack access to safe, affordable, and sustainable energy, and numerous children struggle to continue their studies, relying solely on daylight hours to do their homework.

Through this experience, the students of Karemeno were not only able to apply what they learned in school practically but also provided a vital service to 50 vulnerable families. This project helped them understand how sustainability can be the key to a fairer future, opening doors to a workforce we hope will become increasingly green and innovative.





Fratelli Project – Lebanon

A holistic approach to educational access for refugee and vulnerable children in Lebanon

South of Beirut, in the Sidon province, lies the Fratelli Project, carried out in partnership with our collaborator FMSI (Marist Foundation for International Solidarity). Active since 2016, the project was established in response to one of the most severe humanitarian crises of recent years: the civil war in Syria.

With over a million refugees in the country, the project was created to facilitate access to Lebanese national schools for thousands of children living in refugee camps who were excluded from the educational system.

Over the years, the Fratelli Project has expanded to include numerous programs, becoming a model of holistic education that fosters integration and peaceful coexistence.

In addition to a preschool course for young children, the center offers accelerated learning programs that help children catch up and enroll in public schools, as well as vocational training programs for older youth.

The project's impact extends to adults as well, with literacy and computer courses, and special attention to mothers through professional sewing courses and neonatal care programs led by specialized nurses.

In a Lebanon marked by years of crisis, Fratelli has become a vital resource for refugees and vulnerable Lebanese alike, offering not only education but also a safe and welcoming space.

EMERGENCY SUPPORT

The conflict that struck Lebanon starting in October 2024 forced the suspension of educational activities, including the Fratelli Project. However, despite the danger, the center remained open for a few hours each day, primarily welcoming the youngest children and providing them with a sense of normalcy during the most difficult times.

To respond to the emergency, we launched a humanitarian aid program that assisted 4,644 people through the distribution of:

- 1,544 mattresses
- 1,000 medicine kits
- 1,000 blankets
- 900 food packages
- Other essential items, including diapers and infant formula

Even in the most dramatic circumstances, the Fratelli Project continues to be a symbol of solidarity, hope, and tangible support for those who need it most.





Escuelas Promotoras

Protecting mental health in the post-pandemic context in South America

Did you know that 73% of children and adolescents in South America and the Caribbean feel the need to seek help for their mental health? The return to school after the pandemic has highlighted the growing demand for psychological support among young people, underscoring the importance of targeted action to promote their well-being.

In response to reports from our schools in Argentina, Paraguay, and Peru, we launched the Escuelas Promotoras program – an initiative involving 20 Lasallian schools aimed at providing concrete tools to promote mental health and combat issues such as bullying, cyberbullying, childhood depression, and self-harm.

The project is based on shared strategies that can be adapted to local contexts, strengthening the role of psychological support within schools and offering specialized training to teachers so they can support students and identify those most at risk. Furthermore, by creating socio-community networks, the program engages public and private institutions as well as families in an educational pact that has already benefited over 3,000 people.

WORKSHOPS FOR TEACHERS AND STUDENTS

The school workshops provide students with practical tools to cope with distress, using materials shared not only within the schools but also online, ensuring that best practices spread into homes, communities, and beyond national borders. This important project is carried out by our three local partners:

- Fundación La Salle Argentina
- Fundación La Salle Paraguay
- Asociación Tarpusunchis Perú

Thanks to the support from Miseen Cara, Escuelas Promotoras is helping build safer, more inclusive schools that prioritize the psychological well-being of young people—so that no child ever feels alone when seeking help.



MADE POSSIBLE THANKS TO THE SUPPORT OF MISEAN CARA





Emergency fund

With the rise of international crises, in 2024 we decided to establish an emergency fund that allows us to respond quickly to assist affected populations. In 2024, we launched an emergency support program for communities impacted by flooding in Brazil.

In May 2024, floods in the state of Rio Grande do Sul left thousands of families homeless. Several cities, including Canoas and Porto Alegre, were forced to declare a state of public calamity. Many of our Lasallian schools were damaged, and all—including the university — had to close temporarily.

Even though classes were suspended, the doors remained open.

Our operational educational centers adapted their spaces to provide shelter and assistance to flood victims. A total of 1,600 people were welcomed, receiving food, care, and refuge.

In June, as the waters began to recede, we were able to return to our schools and prepare for reopening. June is in the middle of the Brazilian school year, which runs from February until the summer break in December. Ensuring students could return to class and complete the year was essential — but how could we do this while still hosting refuge guests?

Many people gradually resumed their daily lives, but others had suffered too much damage to their homes to return safely. The Pastoral Center in Canoas was then converted into a shelter, allowing the schools and university to reopen!

When the emergency passes and tensions ease, all anyone wants is to return home and to normal life. But for many, this was not possible. Many families staying in the shelter had lost furniture and appliances and lacked the financial means to replace them. The walls that had been submerged needed repairs to make the homes safe again.

Between July and October 2024, 195 people received support for home repairs or to purchase essential furniture to return home.

Through our emergency fund and thanks to generous donations, we were able to send €75,000 to assist the affected communities, working closely with La Salle institutions in the country and our partner, Fundação La Salle Brasil.



Publications and Campaigns

Social

3850 follower on Facebook
400 follower on LinkedIn
1800 follower on Instagram
340 subscribers on YouTube

Publications

Emergency Fund Report,
Turkey and Syria Earthquake Appeal
Report, 2023 Annual Report

Press Office

Coverage on Avvenire, TV 2000, Radio In Blu,
Repubblica, and Corriere della Sera.
8xmille campaign in partnership with Sovvenire

Campaign

Emergency Fund: 90K
1 La Salle campaign: 286K



1 LA SALLE

In 2024, we also launched the 1 La Salle Global campaign to foster a sense of belonging within the international La Salle Family, reminding us that the challenges faced by some of its members are challenges that concern all of us.

When one part of our family struggles, we all feel the impact. But together, we can be the solution — supporting and encouraging one another through our shared commitment to education.

The 1 La Salle Global campaign is designed to address the specific needs of the most vulnerable members of our family across the five La Salle Regions, ensuring that no one is excluded from the opportunity to learn and dream of their future.



Institutional Information

GOVERNANCE AND ADMINISTRATION

La Salle Foundation, registered in the Italian National Register of the Third Sector (RUNTS) since April 21, 2023, is governed by a Board of Directors composed of founding and participating members, who ex officio represent Lasallian organizations around the world.

The Board of Directors is chaired by the President of the Foundation, the Superior General of the Institute of the Brothers of the Christian Schools, Brother Armin Luistro. The Board of Directors is responsible for defining the Foundation's strategic guidelines, identifying key areas of intervention and strategic projects to prioritize. It also appoints the members of the External Auditing Body, the Executive Cabinet, and the Executive Director.

The Executive Cabinet oversees the operational management of the Foundation, with particular attention to budget oversight and implementation of the defined strategies.

Executive Cabinet's meetings

30th April 2024
27th November 2024

Board of Directors' meetings

2nd August 2024

The minutes of the meetings are kept and made accessible at the Foundation's headquarters.

Board of Directors

Armin Luistro – President
Christopher Patiño – La Salle International, USA
Ever Martinez – Fundación La Salle, Paraguay
José-Manuel Sauras – Proyde ongd, Spain
Lucinei Hanauer – Fundacao La Salle, Brazil
Martín Digilio – Lasallian Region of North America
Patricia Marchitto – Fundación La Salle Argentina
Sebastião Lopes – AMEL Mozambique
Florent Gaudreault – La Salle Canada

One La Salle Foundation Philippines – Jose Mari Jimenez
Anatole Diretenadji – Lasallian Region of Africa
Gabriele Di Giovanni – La Salle Italy
Jean-Marie Ballenghien EDDE La Salle France
Julien Diarra – AFEC, Burkina Faso
Rosa Agama – Tarpusunchis, Peru
Tracy Adams – La Salle Australia, New Zealand, Pakistan, Papua New Guinea

Executive Cabinet

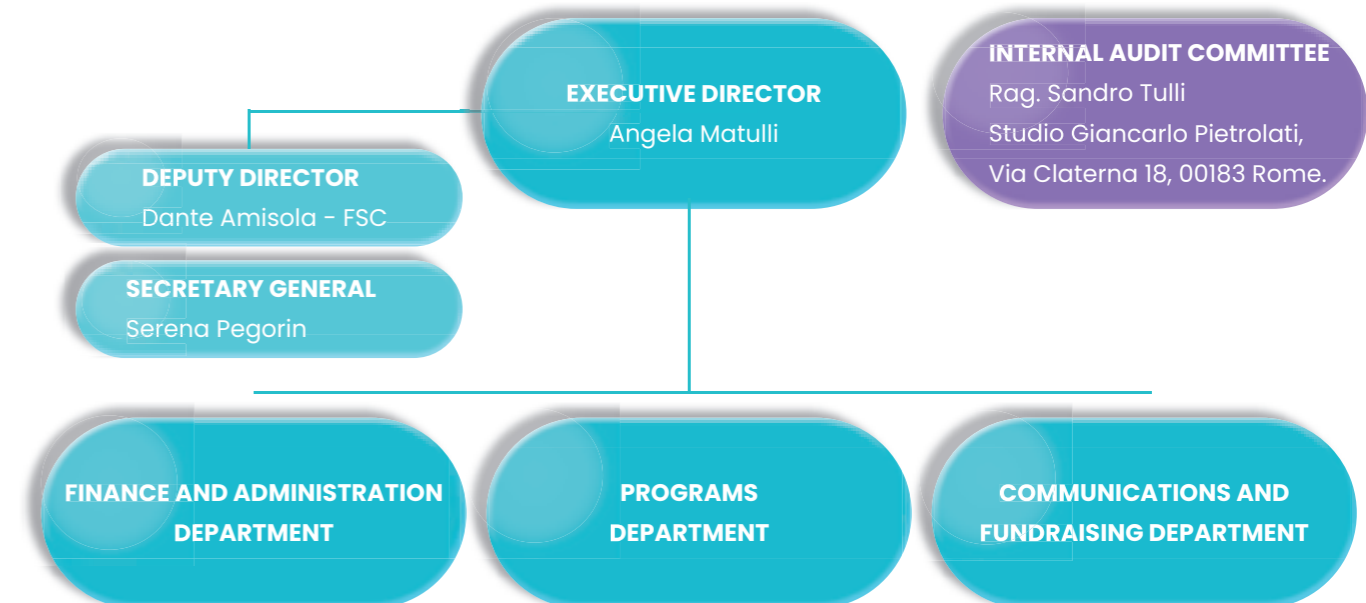
Alfonso Novillo – Councilor
Dante Amisola – Deputy Director
Giancarlo Pietrolati – Internal Audit Committee
Sandro Tulli – Internal Audit Committee
Angela Matulli – Executive Director
Andrea Favalaro – Councilor
Federica Cella – Councilor
Ciro Vitiello – Councilor
Carlos Gomez – Councilor

EXTERNAL AUDIT COMMITTEE

KPMG S.p.A.
Audit and accounting
Via Curtatone, 3
00185 ROMA RM

INTERNAL AUDIT COMMITTEE

Rag. Sandro Tulli
Studio Giancarlo Pietrolati,
Via Claterna 18, 00183 Rome.



The Foundation's staff is employed under the AGIDAE National Collective Labour Agreement for Social-Health, Welfare, and Educational Institutions. Currently, the team includes 5 employees (including 1 apprentice), 2 external collaborators, and an unpaid religious Deputy Director.

The Foundation invests in the continuous training of its staff, considering it essential to respond effectively to the evolving needs of the sector.

Budget

COSTS AND CHARGES 2024

Costs on general interest activities

Supplies	332.60
Services	31,996.31
Staff costs	256,548.07
Amortization	2,359.21
Operating expenses	16.12
Disbursement to projects	4,461,894.88
TOTAL	4,753,147.19

Costs and charges from fundraising

Services	308.37
TOTAL	308.37

Charges from financial activities and liabilities

Bank charges	6,726.73
Other charges	292.75
TOTAL	7,019.48

General support costs

Supplies	7,820.46
Services	40,744.81
Operating expenses	51,184.10
TOTAL	99,749.37

TOTAL COSTS 4,860,224.41

INCOMES AND REVENUES 2024

Incomes from general interest activities

Income from membership fees and founders' contributions	433,000.00
Public Contributions (5xmille)	5,472.55
Other income	199.05
TOTAL	438,671.60

Revenues, returns and income from miscellaneous activities

Other incomes	187.50
TOTAL	187.50

Revenues, annuities and fundraising income

Restricted donations	4,135,940.35
Contributions from public entities	319,998.80
TOTAL	4,455,939.15

Incomes from financial activities and liabilities

Other incomes	22,706.45
TOTAL	22,706.45

TOTAL INCOMES 4.917.504,70

Operating surplus/deficit (+/-) 57.280,29

Monitoring missions

PROJECT	COUNTRY	DATE
Ethiopian Higher Learning Center	Ethiopia	January 2024
Network of educational communities La Salle	India and Sri Lanka	February 2024
Network of educational communities La Salle	Brasil and Argentina	March 2024
Network of educational communities La Salle	D. R. Congo	April 2024
Ethiopian Higher Learning Center	Ethiopia	September 2024

Partners



Suppliers

The Foundation works with various types of suppliers: national, EU-based, and non-EU.

- National suppliers operate in compliance with applicable Italian regulations.
- EU suppliers are subject to the reverse charge mechanism for the supply of goods and services, as established by Directive 2006/112/EC.
- Non-EU suppliers adhere to the relevant applicable national regulations.

To ensure transparency and competitiveness, the Foundation requires at least three comparable quotes for the purchase of movable goods from national or EU suppliers when the amount is below €15,000. For purchases above €15,000 from non-EU suppliers, a selection report by the project's local management committee is also required.

For larger investments, such as high-value movable goods or school construction, the Foundation complies with the regulations of the country where the project is being implemented, which may include:

- Publication of calls for tenders
- Verification of suppliers' legal compliance
- On-site visits for monitoring and evaluation purposes.

PUBLIC ADMINISTRATION

In addition to contributions from the "5x1000" tax donation campaign, the Foundation has not received any funding from the regional fund.

Advocacy and awareness-raising activities, both in Italy and across Europe, are carried out through FOCSIV, the federation of which the Foundation is a member.

Development cooperation projects are always approved and/or co-designed with the relevant local authorities, ensuring full alignment with the needs of the beneficiary communities and with the applicable local regulatory frameworks.



Tax deductions

Due to its location, the La Salle Foundation can provide tax relief only in Italy. If you reside outside of Italy, we can collaborate with you to identify a Lasallian partner in your home country, enabling a tax-deductible donation in support of the Global Lasallian mission.

Get involved

WITH YOUR DONATION, you can create new educational opportunities for hundreds of children and young people and make a difference in their lives.

You can make a one-time donation or become a regular supporter and join us in bringing education to the most vulnerable communities around the world!

DONATE NOW:

De La Salle Solidarietà Internazionale ETS

IBAN: IT52 R056 9603 2070 00007241X70

SWIFT/BIC: POSOIT22XXX

REASON FOR PAYMENT: Please remember to include your email address with the payment reference, so that we can confirm your donation and thank you!



WITH YOUR PLANNED GIFT: continue supporting their education with your planned gift to La Salle Foundation. By including La Salle Foundation in your will, you will help us implement long-term projects worldwide.

INVOLVING YOUR COMPANY OR FOUNDATION.

We can build a partnership based on our shared values and common activities to make a lasting positive impact in the communities we serve and promote meaningful change through sustainable and responsible initiatives.



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foundation@lasalle.org
www.lasallefoundation.org

From desks to dreams

