

PAGE

ST INT TH





1. Who we are

2. 2023 in Results

Funds raised, Projects implemented, Beneficiaries
involved14

3. 2023in Stories

Stories from our projects	
Upcoming projects	

4. Our Volunteers

5. Our Budget

Costs and charges, Incomes	
and revenues	34

6. Communication and Fundraising

7. Institutional Information

Government and administration 44	ł
Human resources	3

8. Map of our stakeholders

Donors and partners	52
Suppliers and Public Administration	. 53

9. How can you participate?





LASALLIAN EDUCATIONAL CAMPUS - SRI LANKA



Who **WEARE**

Our Mission

Our Commitment

Statutory Activities

Agenda 2030



OUR COMMITMENT

Our Foundation is one of the main tools of development and fundraising of the La Salle Institute, which has more than 1100 educational works in 80 countries on five continents, benefiting more than one million children, girls and young people.

OUR MISSION

We envision a world where every child can sit in classroom, dream of their future, and believe that anything is possible for them.

Poverty and war steal the childhood from millions of children every day. For them, returning to the classroom represents the chance to hope for a different future. We champion their right to be children and receive an education, and we do soby bringing **the best possible education to the world's most fragile contexts.**

STATUTORY ACTIVITIES

The Fondazione De La Salle Solidarietà Internazionale ETS (La Salle Foundation) has been registered with RUNTS (Registro Unico Nazionale Terzo Settore - Single National Third Sector Register) since 21/04/2023. It is a non-profit organisation and pursues aims of civic, humanitarian and social purpose, including the development of people in need and the promotion of voluntary work.

Specific activities include: promoting inclusive development of vulnerable communities, quality education, children's rights and equal opportunities. It collaborates with international Lasallian non-profit organisations and entities such as FOCSIV, BICE, l'Università Cattolica del Sacro Cuore in Milan, Centro Astalli and the Community of Sant'Egidio.

TOGETHER FOR A COMMON PURPOSE: CHANGING THE WORLD THROUGH EDUCATION

Starting with our educational centres, we implement projects that contribute to the realisation of the Sustainable Development Goals of the United Nations 2030 Agenda, namely:



By providing canteens and nutritional programmes, we ensure the food security of our beneficiaries.





We build facilities to bring clean drinking water and energy to our schools and the communities where we operate.



We promote access to education in the world's most fragile contexts, with specific actions to ensure the participation of women and girls, minorities and refugees.



In addition to formal schooling, we also set up non-formal and vocational centres to ensure that everyone has the opportunity to build their own tomorrow.



Every year we carry out awareness campaigns and specific projects on environmental protection, reforestation and responsible consumption.







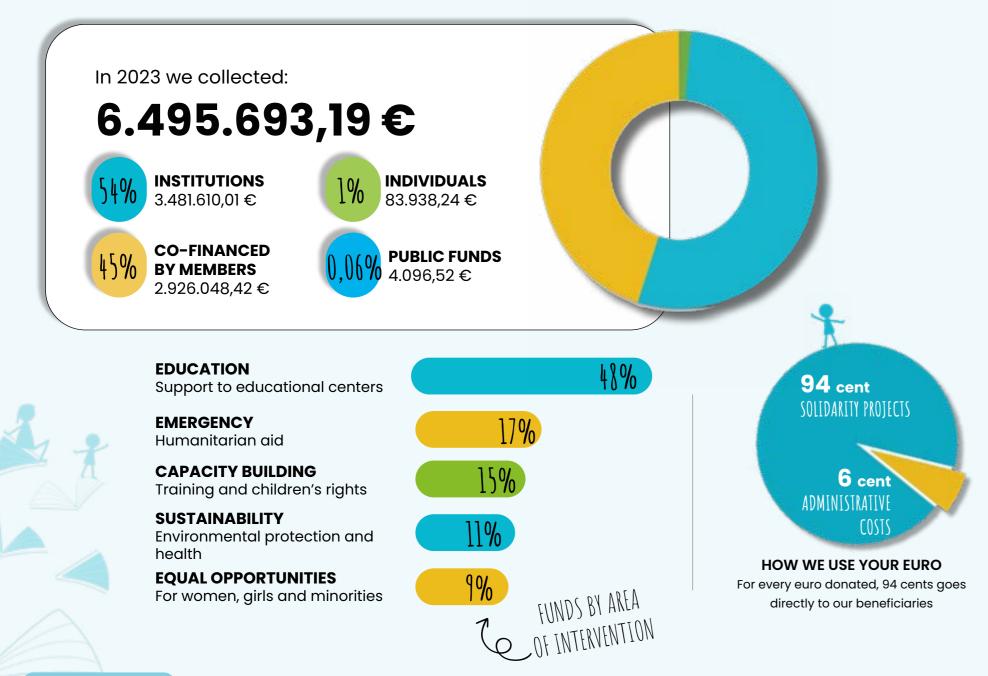
AGENDA 2030

COLEGIO HNO JUAN-VENEZUELA



2023 IN RESULTS

Funds raised Projects implemented Beneficiaries involved



IN 2023 WE REALIZED:

65 PROJECTS IN 29 COUNTRIES

PROJECTS BY AREA

+5 MULTI-COUNTRY PROJECTS (8%)

18%



EUROPE AND MIDDLE EAST 12 projects in Italy, Lebanon, Austria, Palestine, Syria and Turkey. CENTRAL AND SOUTH AMERICA 12 projects in Peru, Venezuela, Paraguay,Colombia, Ecuador, Cuba, Bolivia, Mexico and Nicaragua **ASIA** 3 projects in Myanmar and Sri Lanka

5%

51%

AFRICA 33 projects in Ethiopia, Burkina Faso, Madagascar, Rwanda, Kenya, South Sudan, Mozambique, Chad, Democratic Republic of Congo, Eritrea, Niger, Togo

OUR PROGRAMS HAVE INVOLVED:

70K PEOPLE



50% Women and girls

440K Indire

Indirect beneficiaries



2023 IN STORIES

Stories from our projects Upcoming projects

A SCHOOL FOR BUILDING PEACE RUMBEK, SOUTH SUDAN

La Salle School-Rumbek is located in South Sudan, the world's youngest nation, which became independent in 2011 after a long and bloody war against Sudan. The school opened in 2018 with 23 students and now has nearly 300. The campus has been developed with a second residence for teachers and a second dormitory for students.

The surrounding land is dedicated to growing cereals and fruit trees to supply the canteen and ensure food security for the students.

With a holistic approach that integrates children's rights, recovery from trauma and targeted education, this school is a beacon of hope for young people and the community.



I love education. Education is a good thing. If you go around Rumbek, you will find many kids on the streets. So, if they are all educated, they will all be able to use their brains and earn a living and find a home. (N. Student) Before arriving in La Salle, I thought: 'The Dinka [local ethnic group] are the only people in the world. La Salle has brought us together and we live in peace. I thank you for that. As for my hopes for the future, I really want to continue the work that La Salle showed me, living a life of fraternity and moving forward in peace. (M. student)



My name is Zaki and I teach English and literature here at La Salle School in Rumbek. I believe that being a teacher at La Salle means going beyond what is expected in the classroom. This is because as Lasallian teachers we usually want to give our best to our students, making sure they are raised holistically. As a Lasallian teacher, I believe it is my duty to make sure that I dedicate myself to the best of my ability, making sure that none [of the students] are left behind, that they are all treated well and that they bring out the best in them.

A SCHOOL TO WELCOME EVERYONE MANNAR, SRI LANKA

St Xavier Boys College, is one of the oldest and most renowned schools in Mannar, Sri Lanka. This government school has been run by the La Salle Brothers for over 75 years.

This year, we completed the residence for 80 secondary school students thanks to 8xmille funds allocated to the Catholic Church.

Being able to grow up within walking distance of the school is critical to continuing their studies.

In fact, in Mannar, many students take hours to reach school because of road conditions and public transportation, which is often too expensive for them. In addition, the lack of electricity in their homes prevents them from preparing for homework and exams, often leading them to abandon school and their dreams. That is why the new residence is crucial for these young people, providing a protected environment for them to grow and learn. The inclusive and needs-sensitive educational approach to students, emblematic of the Lasallian mission, is particularly important in this context, where the majority of students are of Tamil descent, a heavily marginalized minority group in the country, and come from families engaged in fishing and subsistence farming.

Among the students of the school is A., 8 years old. A. lives with his parents and three siblings in a simple house. Every day he rides his bike to school on dirt roads through fishing villages. Thanks to donations from alumni, A. received his uniform and backpack. A. is beginning to believe in a better future thanks to the encouragement of teachers and the school community. The school is making him realize that he too can aspire to big dreams for his future and that of his community.



In our school we receive students who come from remote villages and rural areas. Many of the students cannot continue their studies or are experiencing difficult times, are orphans or have unemployed parents. It is a pleasure to be their teacher. We have no differences between us in the school. We are like brothers and sisters, teachers and students." Mrs. R, Teacher

A SCHOOL TO REGAIN HOPE TUMBA, DEMOCRATIC REPUBLIC OF CONGO

In the Democratic Republic of Congo, half of all girls do not attend school and only one in ten complete their studies. That is why 80 scholarships were offered to girls at our Kunda Dia Zayi school, located in the rural area of Tumba, in 2023.

One of these girls is L, born in poverty and fatherless, with a life studded with difficulties also due to her motor disability. Without access to education and trapped in a cycle of exploitation, she was abused and became a mother at a very young age.

Her life changed at the age of 21, when she entered the semi-boarding programme of the Kunda Dia Zayi school, where she took a vocational course in tailoring.

Overcoming prejudices and limitations imposed by her disability, L. has shown incredible strength and dedication, recovering her value and dignity.

Today, thanks to the skills she has acquired and the support of the community, she is able to provide for her children and herself.



The centre gave me back my life when I had lost all hope. I received a sewing machine and learnt how to use it.

Despite my disability, I became a valuable woman with dignity. I can now read, write and calculate, because, due to my disability my family never sent me to school.

Cheers Kunda Dia Zayi School! Thank you for everything!"

A SCHOOL TO NAME HOME MAICAO, COLOMBIA

In Maicao there is "La Pista," a former airport now transformed into Colombia's largest refugee camp. Thousands of Venezuelan refugees, fleeing their country's social and economic crisis and vulnerable Colombians or those of indigenous descent, have found refuge here.





La Pista lacks everything. There is no water, food, work or school. That's why with the Marist Brothers, we started the Fratelli Project, an informal socio-educational program for children, girls and youth, to guarantee the right to education for all.

Among the young people at the center is Emily, of indigenous Wayuu descent, who came to Fratelli in 2023 with the dream of finishing her studies and creating a different path for her life. Even with all the difficulties of her daily life, this has never stopped being her first goal. By Wayuu indigenous ethnic tradition, Emily should have already become a wife and mother, with no room to pursue her dreams. The Fratelli Project, however, gave her that educational opportunity she had been denied.

Emily participated in the Learning Acceleration Program, an experience planned for children and adolescents who, due to migratory conditions, have interrupted their studies for a long time, have fallen behind according to their age and need to catch up to adapt to the Colombian public education system.

At the end of this experience, Emily has remained connected to the project through leadership, arts and cultural training programs that strengthen her life project every day and motivate her to keep dreaming and building her path.



Fratelli has been a home that has helped me express myself, understand, and achieve in many ways all that I can accomplish on my own



WATER FOR OUR SCHOOL.

POZO COLORADO, PARAGUAY

We brought clean drinking water to our school San Isidro Labrador, located in the arid region of Chaco, Paraguay. Today we are in phase 3: using our facilities to also distribute clean drinking water to public schools and the health centre in Pozo Colorado.



ADVENTURE PROJECT MULTICOUNTRY

Thanks to funds from the European Union, we have launched an innovative vocational education program in electrical engineering. With the collaboration of several institutions and universities in Argentina, El Salvador and Ecuador, we will improve the skills of thousands of young people!

lo-funded by the



BELIEF PROJECT

PUNJAB, PAKISTAN

The project, implemented with AICS (Italian Agency for Development Cooperation) funds, aims to promote educational and employment opportunities in some of the major Christian communities in Punjab Province.

FROM SCHOOL TO WORK

ISSA BERI, NIGER

We are renovating the educational environment of our secondary technical school Issa Beri, bringing new equipment for the vocational education of our students.



4. Our Volunteers

The stories of Sofia, Beatrice and Giulia



In 2023, through the Italian Government's Universal Civil Service programme, a total of 6 volunteers in Bolivia, 3 in Kenya and 12 in Italy were involved in 12-month projects, both in Italy and abroad.

Eleven volunteers, who started their project in 2022, finished their service in 2023, while the last ten volunteers will complete it in 2024.

In the same programme, 3 new national volunteer projects were approved, which will take place in the years 2024 - 2025

Sometimes it is difficult to come to grips with a world and culture so distant from our own; we have tried to bring new ideas, new help, but at the same time we have learnt a lot, it is a continuous mutual exchange.

What repays the hard work experienced during these months are the human relationships created with each and every boy living in the Hogar.

(IULIA)

VOLUNTEERS IN SANTA CRUZ DELLA SIERRA, BOLIVIA.



BEATRICE AND SOFIA

Working with the people I now consider 'family' has been a pleasure, but sharing with them life experiences has been an honour.

I learnt a lot more than I expected, more than I probably managed to give them.

VOLUNTEER IN NAKURU, KENYA



5. Our BUDGET

Costs and charges

Incomes and revenues



COSTS AND CHARGE	
	-

	I	- I	£		**********	
2120	ana	chardes	trom	deneral	Interest	activities
0010	ana	on angoo		gonorai	111001000	0000000

OTALE A	7262607,62
iscellaneous operating expenses	6890581,38
mortization	1942,11
ersonnel	309422,52
ervices	60587,41
aw materials, auxiliaries, consumables nd goods	74,2

OTALE B	47684,14
egative exchange rate fluctuations	40558,78
n banking relationships	7125,36
osts and charges from financial and apital activities	

General support costs and charges	
liscellaneous operating expenses	5680
OTAL E	5680
OTAL CHARGES AND COSTS	7315971,76

INCOME AND REVENUE

Revenues, sales, and income fi	rom general activities
Income from membership fees and founders' contributions	6890581,38
Proceeds from the 5x1000	4096,52
Contributions from private entities	417338,27
TOTAL A	7312016,17
Revenues, returns and income from financial and capital assets	
From banking relationships	17,22
Positive exchange rate fluctuations	2440,03
TOTAL D	2457,25
General support income	
Other income	2092,5
TOTAL E	2092,5
TOTAL INCOME AND REVENUE	7316565,92
Operating surplus/deficit	594,16

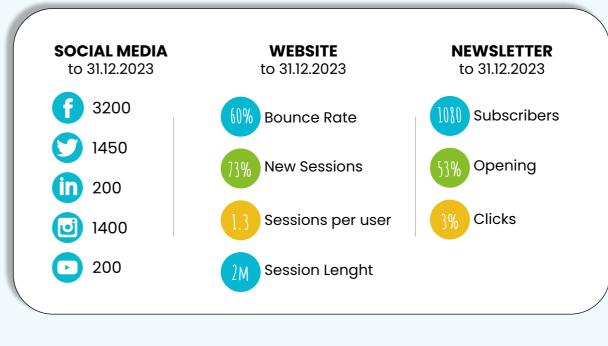


Communication and **FUNDRAISING**

Campaigns Publications

Fundraising

LA SALLE POUTHUM-CAMBODIA



FUNDRAISING CAMPAIGNS

LA SALLE FOR UKRAINIANS February 2022- June 2023

EARTHQUAKE IN TURKEY AND SYRIA February 2023- March 2024

WATER IS OUR MOST PRECIOUS RESOURCE School year 2022-2023





PUBLICATIONS

LA SALLE FOR UKRAINIANS The report of the Lasallian response

BILANCIO SOCIALE 2022 (Italian Audit)

ANNUAL REPORT 2022



PRESS OFFICE

WOMEN & GIRLS IN THE LASALLIAN MISSION Event, 25 April 2023

INTERVIEWS AND ARTICLES

on Radio Vaticana, Avvenire, TV 2000, Dire.it

INTURKEY AND SYRIA

Following the earthquake that struck Turkey and Syria on 6 February 2023, we immediately launched an emergency appeal to help the victims of this devastating event.

Thanks to our three Lasallian schools in Turkey and the Blue Marist Community in Syria, we provided timely and effective support to the affected populations.

We collected 179,984 euro.

Thanks to our three Lasallian schools in Turkey, humanitarian aid was collected and sent to the areas affected by the earthquake.

> Even in emergency situations, we are committed to ensuring access to education. That is why we have sent 14 containers equipped as classrooms and emergency shelters to the affected areas.



Following the earthquake, important health facilities in the region were destroyed, which is why we helped the Medical University of Kahramanmaraş to rebuild a centre with various emergency items. We contributed to the reopening of a primary school in the region, providing containers for classrooms, school supplies and initiated exchange and volunteer projects involving students from our schools.



INSTITUTIONAL Information

Government and Administration

Human Resources

STRUCTURE, GOVERNANCE AND ADMINISTRATION

In the diagram below, we summarize the organization, control system, and composition of the bodies of La Salle Foundation, in force since its registration in the Single National Register of the Third Sector (RUNTS) on 21/04/2023.

↑ APPOINTMENT ↑ TRANSPARENCY CONTROL
 ↑ REPORT TO ↑ FINANCIAL TRANSPARENCY CONTROL

SUPERVISORY BODY

=1<3 members: functions as Internal Auditor. Co-responsible with the Executive Director.

OFFICIAL PUBLICATIONS Financial Audit

Annual Report Bilancio sociale (Italian audit)

BOARD OF DIRECTORS

Founding members: may vote Participants: may vote President: elected by the members

EXECUTIVE CABINET

- 5<7 members Deputy
- Executive Director
 Director

EXECUTIVE DIRECTOR

AUDITING BODY

legale dei conti

=1<3 Members: functions as External Auditor.

BOARD OF DIRECTORS

The Board of Directors consists of the president, ex-officio and protempore representatives of the founding and participating entities.

The offices of the directors of the Board of Directors are unremunerated and it is expressly prohibited in the statute to distribute, even indirectly, profits and surpluses, as well as funds and reserves.

Member Entities	Qualification of the Entity	First and last name ex-officio representative with pro-tempore mandate	Funcion
Casa Generalizia dei Fratelli delle Scuola Cristiane	Founding Member	Mr. Armin Luistro	Member representative
REGIÓN LATINOAMERICANA LASALLISTA - RELAL	Founding Member	Mr. Martín Digilio	Member representative
RÉGION LASALLIENNE AFRIQUE- MADAGASCAR - RELAF	Founding Member	Mr. Anatole Diretenadji	Member representative
Australia, New Zeland , Pakistan and Papua New Guinea District - ANZPPNG	Founding Member	Mrs. Tracy Joy Adams	Member representative
La Salle International Foundation inc	Founding Member	Mr. Christopher Alexander Patiño	Member representative
Provincia della Congregazione dei Fratelli delle Scuole Cristiane -Provincia Italia FSC	Founding Member	Mr. Gabriele Di Giovanni	Member representative
District Canada Francophone	Socio Fondatore	Sig. Florent Gaudreault	Rappresentante socio

ÉDDÉ - Education et Developpement	Founding Member	Mr. Jean Marie Marcel Ballenghien	Member representative
Agrupación Lasaliana de España y Portugal -ARLEP	Founding Member	Mr. José Manuel Villanova Sauras	Representative of two members
Asociaciòn PROYDE	Participating Member	Mr. José Manuel Villanova Sauras	
Mozambican Associacion of Lasallian Educators - AMEL	Participating Member	Mr. Sebastiao Lopes Perei ra	Member representative
"Association Frères des Ecoles Chrétiennes -AFEC"	Participating Member	Mr. Julien Diarra	Member representative
Asociacion Tarpusunchis	Participating Member	Mrs. Juana Rosa Agama Goñi	Member representative
Fundação La Salle Brasile	Participating Member	Mr. Lucinei José Hanauer	Member representative
Fundacion La Salle Argentina - FLA	Participating Member	Mrs. Patricia Carolina Marchitto	Member representative
Fundacion La Salle Paraguay- FLSP	Participating Member	Mr. Ever Daniel Martinez	Member representative

EXECUTIVE DIRECTOR: Brother Amilcare Boccuccia from 01/01/2023 to 14/06/2023. Dr. Angela Matulli is elected and appointed Executive Director of the Foundation effective 06/15/2023.

SECRETARY GENERAL: Dr. Angela Matulli from 01/01/2023 to 14/07/2023. As of 06/15/2023, the Secretary is chosen from among the members of the Council.

THE SUPERVISORY BODY: Dr. Carlo Pinna. The position of internal auditor is pro-bono.

THE LEGAL AUDITING BODY In charge of the external audit: for 2022 Dr. Lorenzo Cingolo.

EXECUTIVE CABINET

The Executive Cabinet consists of a minimum of five and a maximum of seven members, who serve for three fiscal years and may be re-elected. The Executive Director and Deputy Executive Director of the Foundation are part of the Executive Cabinet. The offices of the Executive Director and the Executive Cabinet are free of charge.

The Executive Cabinet is covered by Public Liability Insurance to protect the Board Members in the course of their duties.

PRESIDENT		
FIRST AND LAST NAME	FUNCION	DATE OF APPOINTMENT
Armin Luistro	President of the Board of Directors	15/06/2023

EXECUTIVE CABINET			
FIRST AND LAST NAME	FUNCION	DATE OF APPOINTMENT	
Angela Matulli	Executive Director of the Executive Cabinet and Legal Representative	15/06/2023	
Alvimar D'Agostini	Deputy Executive Director of the Foundation - Councilor	25/09/2018	
Ciro Emilio Vitiello	Councilor	15/09/2014	
Alfonso Novillo Aranda	Councilor	10/11/2022	
Carlos Gabriel Gomez Restrepo	Councilor	25/11/2022	



HUMAN RESOURCES

The employees are contracted through the Agidae CCNL (collective national labor agreement), area of application Social-Health, Welfare, Educational Institute.

The staff consists of four permanent, full-time employees: 3 employees E1 - Liv 8 1 employee D1- Liv 7 1 employee on D6 apprenticeship.

The Foundation sponsors specialized training plans for its employees in strategic areas with respect to the functions performed by the various staff members. Ongoing training is the key element that enables the organization to adapt to rapid changes in the field. The position of Deputy Director is given to a confessed religious of the congregation and is not remunerated by the Foundation.

Angela Matulli: Executive Director Peter Stemp: Associate Director Raoul Téfio Traoré (FSC): Associate Director Maria Emilia Marra: Domestic Grants Serena Pegorin: Project Manager Andrea Caizzi: Administrative Officer Laura Ballerini: Communications Director Eleonora Munaretto: International Volunteer Coordinator





Map of our STAKEHOLDERS

Funders & Partners Suppliers Public Administration

DONORS AND PARTNERS





SUPPLIERS

The Foundation has different types of suppliers: national, EU and non-EU. Domestic suppliers comply with the Italian regulations currently in force while EU suppliers, for the supply of goods and services, are subject to the reverse charge regime as per Directive 2006/112/EC.

Non-EU suppliers are subject to national regulations.

La Salle Foundation always ensures the receipt of at least 3 comparable quotations for purchases of movable goods from national or EU suppliers for amounts below 15,000 euro. For amounts above 15,000 euro from non-EU suppliers, the Foundation also requires a report on the selection of the local project management committee. For larger amounts relating to the purchase of movables or investments in school buildings, the Foundation follows the laws of the country of implementation of the project, which may include the publication of tenders, verification of suppliers' legal requirements and field visits.

PUBLIC ADMINISTRATION

Apart from the contributions from the 5x1000 campaign, the Foundation did not receive any funds from the regional fund.

The Foundation articulates its advocacy and awareness-raising efforts in Italy and Europe through the FOCSIV Federation of which it is a member.

The Development Cooperation Projects implemented are always approved and/or co-designed and/or by the relevant local institutions.



How can you PARTICIPATE?

With your donation With your planned giving Involving your company or Foundation Donate your 5x1000

HOW CAN YOU PARTICIPATE?

COMPLEXE SCOLAIRE NTETEMBO, DEMOCRATIC REPUBLIC OF CONGO



WITH YOUR DONATION

You can create new educational opportunities for hundreds of children, girls and young people and make a difference in their lives.

You can make a one-off donation or you can become one of our regular supporters and join us in bringing schools to the world's most fragile contexts!

WITH YOUR PLANNED GIVING

Continue to accompany them to school, with your legacy of solidarity to the La Salle Foundation.

Remembering the La Salle Foundation in your testament will help us to carry out longterm interventions around the world.

INVOLVING YOUR COMPANY OR FOUNDATION

We can create a partnership based on our shared values and activities to make a lasting positive impact in the communities we serve and promote meaningful change through sustainable and responsible initiatives.

DONATE YOUR 5X1000

If you live or you work in Italy, you can support our work just with your signature! Using the 5x1000 from your taxes, you can donate to support our mission – and it won't cost you a thing! Write our tax code: 11267011002.

LA SALLE HOMABAY-KENYA



@lasallefoundation www.lasallefoundation.org

